

Students entering first grade at Assumption Catholic School should practice over the summer to ensure an easy transition into First Grade.

I. Student should be able to reproduce letter sounds.

Zz Ss Ee Xx Ii

Dd Rr Cc Ww

Aa Vv Gg Yy

Bb Hh Uu Oo

Nn Jj Kk Mm

Pp Tt Ff Qq Ll

II. Student should be able to read the following sight words.

I	in	is	look
the	dig	you	my
a	to	can	at
go	see	he	on
up	and	it	like

big	will	but	help	did
one	are	all	old	had
play	for	said	get	they
stop	little	eat	his	ask

do not home was time
she by out have him

first went next boy place
down door some make great
under because then tell move
run right girl more just
each again about of from
this made with when back
only year tree animal off
your try man saw over
before around that find as
them walk good most call

III. Student should be able to read the following word families.

like	will	can	then
bike	hill	fan	when
hike	still	plan	men
my	mat	stop	know
why	that	drop	snow
try	flat	plop	slow
gold	right	big	will
told	night	bit	win
cold	bright	bid	with
will	him	bus	dog
win	his	bug	doll
with	hid	bump	dot

must	had	can	home
mug	has	camp	hope
much	hand	cab	hose

cake

came

cape

IV. Students should know the following blends and initial consonant sounds:

gr	sn	sm	sp	st	sw	dr	bl
pl	sp	fr	str	tr	gl	prob	oc
min	prin	rab	soc	cam	bro	thun	

bas

V. Students should identify words with long and short vowels:

lot	take	bed	night	bug
know	way	feet	kit	fruit
boat	rain	beat	tie	true
hope	mad	Pete	wise	cube

VI. Students should use structural analysis to determine word meaning: suffixes:

jumped	himself	broken
deeper	couldn't	longest
she'll	landed	cloudy

VII. Students should recognize high frequency words:

people

children

any

came

could

boat

even

very

thing

been

would

away

behind

put

house

their

need

other

know

picture

feet

much

what

live

must

now

long

think

who

start

after

felt

here

water

take

work

want	her	last
better	way	head
were	hard	thought
there	shout	watch
began	well	

VIII. Students should recognize substituting rimes:

ship	plum	truck	stay
sharp	place	train	stamp
shell	plant	trim	steep
shore	plate	treat	stair
sheet	please	track	stem
shoot	plead	trot	stir

grow	bright
grape	brush
ground	brand
grill	brought
grab	brain
grew	broil

IX. Students should identify words with vowel patterns:

bloom	freedom	march
loose	speech	artist
smooth	needle	garden
balloon	fifteen	alarm
raccoon	agree	argue

explain

soap

flight

afraid

throat

lightning

paint

toaster

frighten

trail

coach

highest

straight

charcoal

sigh

X. Students should use segmenting words into syllables to identify words:

running

blackberry

kitten

raincoat

table

butterfly

firmly

backpacking

babies

reminded

newspaper

reporter

helpless

dangerous

magical

respectful

duckling

darkness

motorcyclist

finally

disobey

impossible

disappear

preschool

submarine

tricycle

recapture

endanger

uncertain

finalist

decision

imaginary

sinkable

attendance

suddenly

especially

different

tomorrow

generous

apartment

adventure

terrible

enough

uninviting

insisted

information

suddenly

explanation

photographer